



North Star 265, Term 1, 2026, Week 3

Notes from our Head:



Dear Parents/Carers,

I can hardly believe that Week 3 has come and gone so quickly.

I have been working on our plans for the school over the last few weeks and want to update on some changes you can expect this year.

Firstly, we have reorganised some of our primary rooms and from now will be offering some placements for children in Y1 and Y2. Miss Simms will be leading this in Acorn class. She has worked incredibly hard creating a warm welcoming space which will offer more activities where learning takes place through discovery and play. These activities will be well planned

and are aimed at developing number skills, social communication, turn taking and oracy. Please take a look at the Flyer which has gone out to schools.

Secondly, we will be expanding our Secondary provision from January. We are currently recruiting subject specialist staff in English, Maths and Science. From Term 3 all classes for Y8 upwards will move to a model where pupils will move classes to work with subject specialists. This will ensure pupils are prepared for working with a range of adults, will receive expert teaching and are fully prepared for KS4. We will have Y10 and Y11 classes beginning with us in January too.

Thirdly, our plans for the opening of our Bath provision are progressing with staff recruitment and work on the building ongoing. New staff are working alongside our staff so that they see how we work and what works for our pupils.

On a final note, I want to highlight the importance of good attendance. Regular attendance is one of the most important factors in helping young people succeed in our school. Every day in school provides valuable opportunities for learning, building relationships, developing confidence, and accessing the support that helps children thrive. Our current whole school attendance is 74.8%. This means our pupils are missing 1 day in 4 at school. Each day has an impact.

Many of our pupils benefit from routine, consistency, and strong connections with trusted adults. Missing school can make it harder to keep up with learning, maintain friendships, and benefit from the personalised support available. Even small improvements in attendance can have a significant impact on progress, wellbeing, and future opportunities.

We understand that some children face challenges that can affect attendance, and we are committed to working closely with families to overcome barriers wherever possible. By working together, we can help every young person get the most from their education and achieve their full potential. If you need support please call us and ask to speak to Mrs Richardson.

Class News



Acorns

Miss Simms has been busy preparing for our KS1 pupils this week and doing some outreach work.

Conkers

What a super-duper week we have had in Conker Class! Week 3 has absolutely flown by — we are almost a whole month into the term already!

This week, we were lucky enough to have a visit from the school nurses, where we talked all about healthy eating and what we can do to keep our bodies healthy.

In Science, we went on a hunt around the school to see if we could spot different vertebrates and invertebrates. The children did a fantastic job identifying the different animals they found.

In English, we have been busy innovating our story about a boy who dreams of flying. The children have come up with some amazing ideas, including dreams of becoming fishermen and motocross riders! It has been fantastic to see their imaginations at work.

In Maths, we have continued working hard on place value, using place value charts and a range of manipulatives to support our understanding.

We also had lots of fun in Cooking this week, making some lovely pizzas. They looked and smelled delicious!

Another fantastic week, Conker Class. We can't wait to see what exciting learning and adventures we have on the docket for next week!





Maple

This week in Maple Class, we have been exploring the features of stories and planning ideas for our own stories which we will begin writing next week. In Maths, we have been learning how to partition whole numbers and use a number line to develop our understanding of place value. We have worked hard throughout the week and shown great concentration and understanding in our learning.

In Science, we investigated why living things are grouped and explored different ways of classifying them. During our Project lesson, we reflected on the skills we already have and considered how these strengths might help us achieve our future dream jobs. In Computing, we continued using Scratch, where we practised sequencing code to create actions and commands.

We also enjoyed a Forest School session, using tools and yarn to create our own imaginative 3D designs. In Cooking, we made delicious brownies, and our Navigate curriculum helped us learn about different emotions and how they can make us feel. Alongside this, we have been focusing on how to be safe, ready, and respectful so that learning remains our priority. Keep being kind and continuing to show these positive attitudes, Maple Class!

MY SKILLS PASSPORT

Name: 02/19

My Dream Job is... Draw and/or write:



I want this job because:
I'm good at fixing stuff.

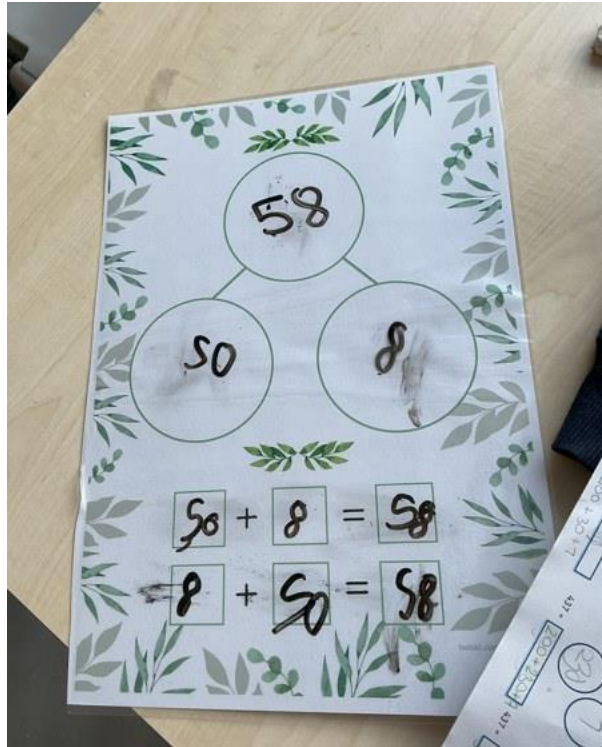
My Skills Suitcase Tick the skills you already have!

☐ Reading	☒ Writing	☐ Being Brave	☒ Never Giving Up
☒ Being Creative	☐ Being Organised	☒ Being Kind	☒ Solving Problems
☒ Maths	☐ Listening	☒ Speaking	☒ Teamwork

I am really good at... Being creative

This will help me to be a mechanic because
it will help me fix things.

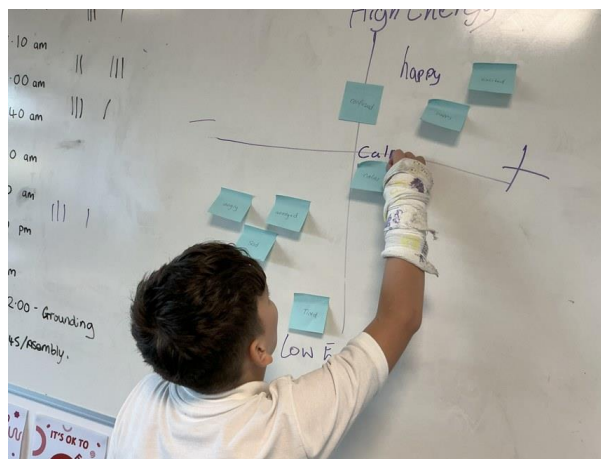




Chestnut

Another positive week for Chestnut class. Some tremendous efforts in English, exploring our key text 'Rosie Revere Engineer' through story maps, and continuing our work on place value in Maths. Our student's have engaged particularly well in navigation sessions, exploring emotions by identifying and categorizing them. A real sense of camaraderie and friendship is developing between the class which has been lovely to see.

Keep it up Chestnut!





Oak

The highlight of our week in Oak class has to be when we made pizza. It's amazing how following the same recipe can result in completely different outcomes! We improvised the recipe by stuffing the crusts with cheese for that extra flavour!

We have been making power point presentations on a potential career choice that the students have individually selected. This involved lots of research to collect information and images to populate our presentations. I can already imagine Honor as a lawyer, Violet as a teacher and Lenny as a boxing coach! This was also a good project for learning how use power point properly and brush up on our design skills.

Finally we are watching with anticipation as the big outside pitch looks to be close to completion. It will be great have such a big outside space back and it should stop Mr Bangoura from loosing as many footballs!

Lime

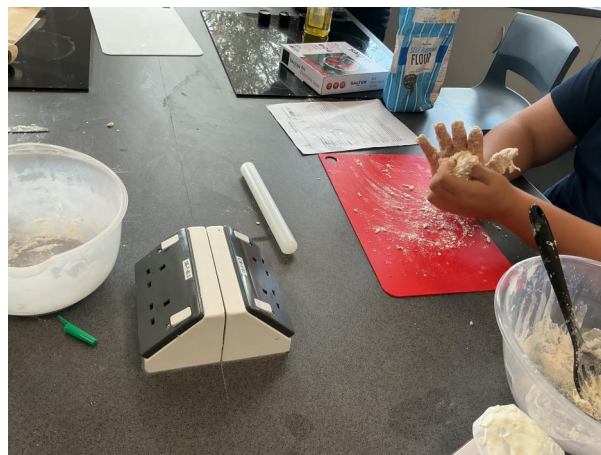
On Tuesday, as part of our learning about aspirations, jobs and careers, some people from the Fire Service will visit us and talk about their work and what their job entails. They will

also do a fire and safety presentation and I am sure the children will enjoy taking part in the workshop.

In English, we will continue our story our story writing learning but we will also be focusing on writing questions for the Fire Service.

Our focus this week in Food Tech was making yoghurt flatbread. Even though it was tricky to find the right consistency for the dough so it wasn't too sticky or too runny, they really enjoyed it, particularly the bit where they could it them!

In science we are learning about forces and so far we have learned that friction and air resistance work in opposite direction of the movement of an object. Hopefully we can conduct an experiment next week that will test our hypotheses about air resistance. Also, just a gentle reminder that it is important that your child gets enough sleep. Not having enough sleep will affect your child's learning, their mood and potentially their health. Lastly, if your child has taken home a letter about the Big Brush (a national tooth brushing initiative to tackle tooth decay), then please sign the form and return it to school before 1/10/2026. HAPPY BRUSHING.





PE Weekly Update

It has been another really positive week in PE, and it has been fantastic to see the students getting involved and enjoying themselves.

This week, the students have been introduced to handball and benchball, while continuing to develop important invasion games skills such as passing, receiving, throwing and moving into space. It has been great to see them putting these skills into practice during our games and activities.

The students have handled the new activities really well, and I have been particularly pleased to see them encouraging and supporting one another. There have been some lovely examples of teamwork, communication and respect, with students showing good sportsmanship.

The engagement and enthusiasm shown this week has been really pleasing to see, and it is wonderful to see students becoming more confident and willing to get involved. A special well done to Archie, who received his Headteacher's Award this week for his fantastic effort and engagement in PE. This is a brilliant achievement and very well deserved — well done, Archie! 🏆

A big well done to everyone for another great week in PE. Keep up the fantastic work!