



North Star 265, Term 1, 2026, Week 2

Notes from our Head:



Dear Parents/Carers,

I hope you have had a good week. Our pupils have certainly been busy this week. Primary had their first swimming session which all enjoyed. You will see from lots of classes we have been thinking about our future. This term is all about what we want to do as we grow up and think about work. You will also lots of great writing and planning around our Talk 4 Write scheme.

Coming this week we have a visit from the school nurse to all classes thinking about healthy lifestyles. Coming up we will also be having what is becoming our annual Macmillan Coffee morning with our pupils delicious cakes and biscuits. This will be on the 9th October.

Our work on the MUGA is ongoing but I hope it will be complete this week.

Finally, we said goodbye this week to two of our Y9 pupils as they return to school. Well done Tia and Jake.

Class News



Acorns

Zach has had another brilliant transition week between 265 and his mainstream school. He has been working hard planning, designing and constructing a model of his school. Zach is also working on a school council application for his mainstream school here at 265.

I visited Zach in his new setting yesterday and I was so proud of how engaged and happy he was! We are all so proud of him

Conkers

Week 2 has been ace in Conker Class!

We have been busy learning all about our new text, *What to Do About a Dream*. The children have created some fantastic actions and story maps to help us remember and retell the story. It has been brilliant to see everyone getting so involved!

In Maths, we have got stuck into place value, using Base 10 equipment and counters to support our learning and help us understand the value of different digits.

In Science, we have been learning about different animals and exploring the ways we can identify and classify them. Did you know that a platypus is a mammal despite laying eggs? We certainly found that fact fascinating!

We also made some delicious cheese twists in our Cooking lesson this week. They were very tasty, and we are already looking forward to seeing what else we can create this term.

Another fantastic week, Conker Class — well done!



Maple

It's been a great week in Maple Class!

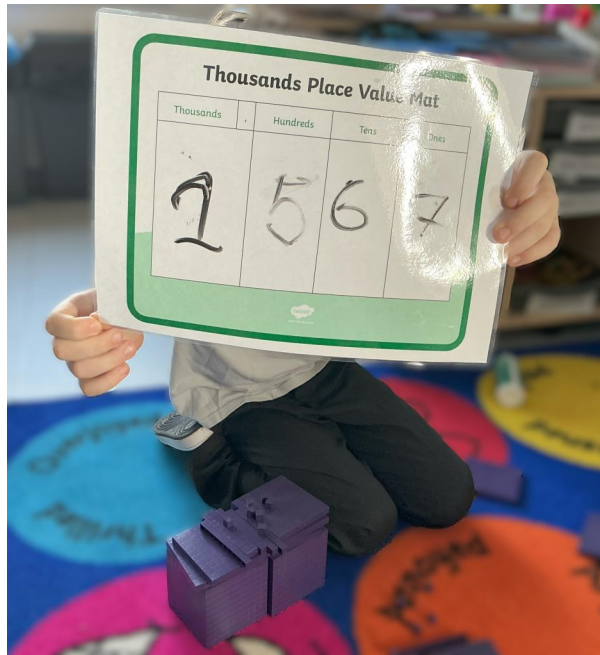
Everyone has settled well into the new term and is working hard across all areas of learning. In English, we have been learning about nouns and exploring an exciting story about an astronaut. In Maths, we have been revisiting our understanding of numbers and the value of different digits to strengthen our number knowledge.

In Science, we investigated which things are living, non-living, or have never been alive. In Forest School, we made our own characters with moving parts. During Computing, we continued using Scratch as we began developing our coding skills and learning how to make simple changes. I'm proud of our students for showing curiosity and resilience when tackling new challenges.

In Cooking, we enjoyed making pizza, and in PSHE we reflected on our responsibilities as members of North Star. Our Navigate curriculum helped us learn about the different levels of anger, from feeling frustrated to feeling enraged, and how recognising these emotions in the body can help us to manage them.

Well done, Maple Class! Keep up the great effort and positive attitude towards your learning.



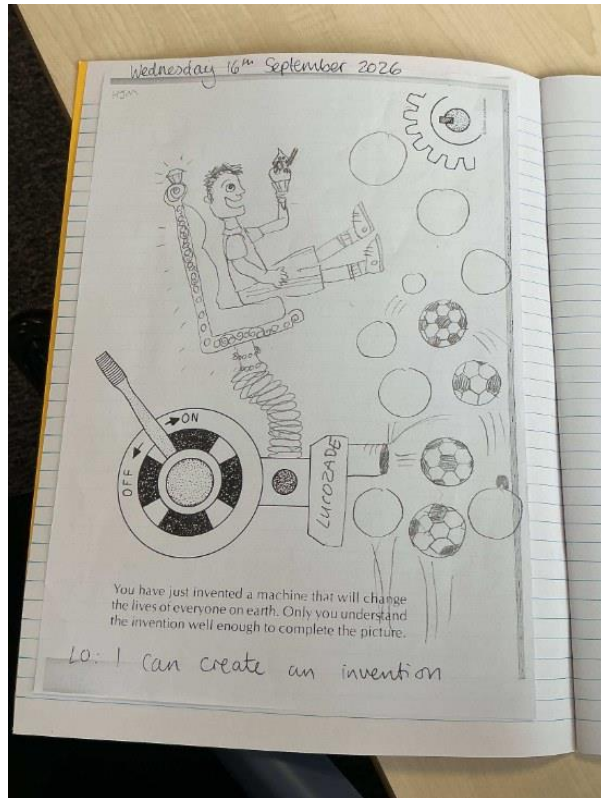


Chestnut

This week in Chestnut, both pupils have produced some amazing work and have engaged exceptionally well in all of their learning. We are incredibly proud of the effort, determination, and positive attitude they have shown throughout the week. A special mention goes to Georgie for her outstanding efforts in English. As part of our *Talk for Writing* scheme, we have been exploring inventions that could change the world. The creativity, imagination, and thought that Georgie has put into her written work have been truly exceptional, and she should be very proud of what she has achieved.

We would also like to highlight Harvey's fantastic effort in Maths this week. He has worked incredibly hard, consistently tried his very best, and has challenged himself throughout his learning. His perseverance and determination have been wonderful to see, and we are extremely proud of his progress. Overall, both students have had a fantastic week. They have made excellent use of their IEP targets and have successfully used their 5-point scale strategies to support themselves throughout the school day.

Well done, Georgie and Harvey. Keep up the brilliant work!





Year 6 | Week 1 | Day 4

1) Write the number 8,520,650 in words.
 eight million, five hundred twenty thousand, six hundred and fifty

2) Write $<$, $>$ or $=$ to compare the volume of these shapes.

3) $2.7 \text{ km} = 2,000 \text{ m} + \boxed{7000} \text{ m}$

4) $309 - 10 = \boxed{299}$

Oak

We had an excellent week in Oak Class and it was good to complete our second full week of the year. In English we enjoyed adapting our chosen text; 'I'm not a Vampire, I promise!', changing the narrative and concentrating on altering the adjectives within the text. The classroom looks much better now that we have our 'Work of the Week' board up and have started adding our artwork and posters on the walls each day. This includes our 'Class of the Week' certificate from last week!

We have also enjoyed watching the progress on the new sports pitch as the contractors were laying the new surface. We are really looking forward to using it in the near future as it will be great to get back to using a big pitch. Hopefully we won't lose so many balls over the fence as was happening on the smaller pitch!

WORK OF THE WEEK

Two large pink arrows point towards the title.

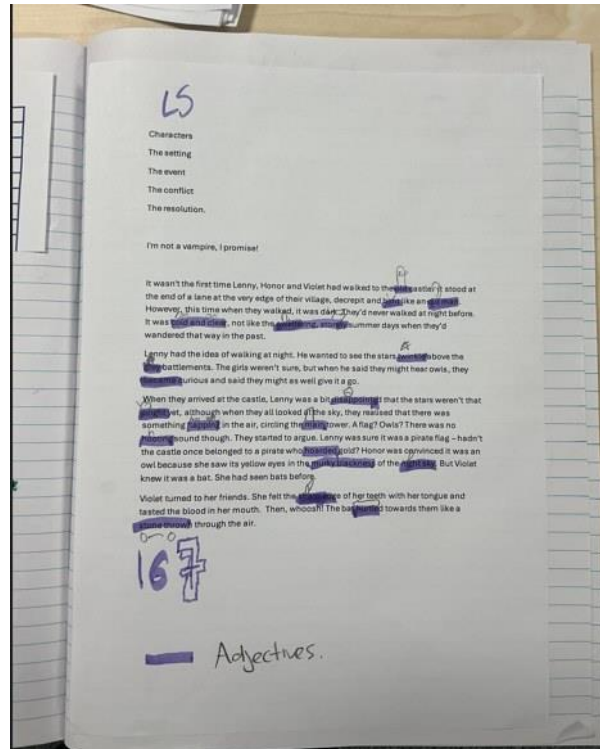
Two small white cards with handwritten notes are pinned to the board.

On the right side, there are colorful paper figures and a heart-shaped cutout.

[illegible]

♥ turned to her friends. She felt the sharp edge of her knee no longer cut and she smiled ~~by~~ her mouth. Then, when the bar behind her was like a stone thrown through the air.

	Date: <u>7/9/96</u>	Student: <u>(initials)</u>	Referral: <u>Referral to</u>
	Behavioral activity: <u>ADSD</u> Learning Focus: <u>Look at a short sentence</u>		
Objective: <u>Identify the test</u>		Student:	Staff:
Case	1 case use full shape and capital letters	0	0
Stretch	2 case use describing words	0	0
Challenge	3 case use short words	0	0
Your work on this competency: <u>With some help</u>		With 1 support	With minimal support
Response correct on (first) _____ (last) _____	Focus Score	LM	



Lime

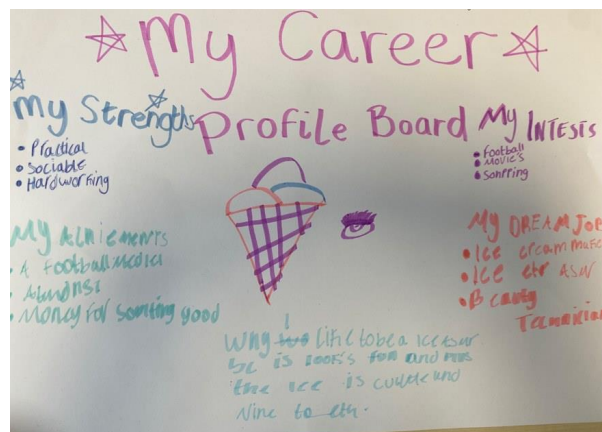
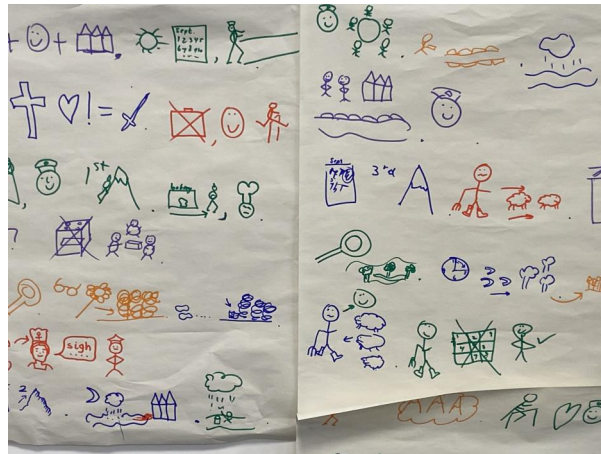
We had another great week this week. We are continuing our learning towards our career's expo at the end of the term. As part of this, students made their own career profile board explaining what their strengths are and what their dream job might be.

In maths, we are tackling the concept of place value and discussing the value of each digit in a number. We will also look at this by using number lines.

In English, we have now mapped out our story. Next week, we will be looking at features of a narrative and we will be thinking about how we can innovate our story.

Lastly, your child will have come home with a letter about the Big Brush which is aimed at tackling tooth decay. If you want your child to take part, please sign the form and return it to school before 1/10/2026.

HAPPY BRUSHING.



PE Weekly Update

It has been another positive week in PE, with students continuing to develop their skills associated with Invasion Games.

This week, we have focused on key skills including passing, receiving and dribbling, with students beginning to apply these skills in game situations towards the end of our lessons. It has been great to see students transferring the skills they have practised into gameplay and developing their understanding of how to use them effectively.

Students have handled the introduction of gameplay really well. A particular highlight has been seeing students encourage and support each other, demonstrating positive teamwork and respect throughout the lessons. It has been especially pleasing to see students showing good sportsmanship, whether they win, lose or draw. This positive attitude and respect for others is something we will continue to build on as the term progresses.

Overall, it has been another really encouraging week, and I look forward to continuing to develop the students' confidence, skills and teamwork through Invasion Games.



Big Brush Club

We are excited to share some fantastic news at North Star 265!

From this term, we will be taking part in the Big Brush Club, an NHS-supported supervised toothbrushing programme designed to help children develop healthy brushing habits and promote good oral health. Children who take part will brush their teeth each day in school under the guidance of trained adults, using their own individually identified toothbrush which will be stored safely between sessions. The programme aims to help tackle tooth decay and encourage children to build positive lifelong habits around dental care. Children will still need to brush twice a day at home, but these daily sessions will provide an extra opportunity to practise good brushing techniques in a fun and supportive way. Over the coming days, your child will bring home a consent form along with further information about the programme. We kindly ask that these forms are completed and returned as soon as possible. Please also ensure that school is aware of any allergies or health concerns that may affect your child's participation. We are looking forward to working together to support healthy smiles across North Star 265!

Thank you for your continued support.

Mr Keeping

Oral Health Champion

North Star 265