

KS2 CYCLE B 	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
Enquiry Question	Local				Regional/National				Global			
	REVISIT- Dreams and Aspirations- What does the future hold?		Why are travel and transport important to Bristol?		Who was to blame and who helped in the Great Fire of London?		How was Britain influenced by the Roman empire?		How does cold and hot weather change the world?		What lies beyond Planet Earth and how do we know?	
SEMH Curriculum links	Careers and pupils’ passions- Research into local community roles and visits from public services		South Glos/Bristol, our local city Brunel, Travel and Transport Bristol’s Victorian landmarks, Bristol Balloon Festival		The UK: Countries and Cities, island and coastline London during the time of the Great Fire of London Samuel Pepys, King Charles II Comparison Bristol/London		Democracy and lasting impact of previous occupied England- positive or negative? Romans – invasion into England, democracy, engineering – bridges, aqueducts, government and law		Countries and cities of the world and comparisons between different cultures and communities (comparison with Bristol/UK)		Space Travel, Neil Armstrong, Tim Peake Moon Landing, Valentina Tereshkova, Peggy Whitson , Helen Sharman	
Project Outcome	NS265 Careers Expo (Pupil led expo in hall showcasing their project learning based on academic and social skills needed to achieve their dream/goals)		Travel by train, ship, car or hot air balloon? Create a travel information guide and map of the City of Bristol. Which would you choose and why?		Fire Safety Demonstration- how to best prevent a fire		DT- What have the Romans done for us? Reconstruction of Roman roads, bridges, aqueducts and local cities (links to Roman Baths)		Climate Survival Guide- Pupils create a guide for living in a hot or cold environment. Explain how people adapt their homes, clothing, transport, food, and daily routines.		DT- Design and create solar system using knowledge of planets	
JigSaw	Being me in my world		Celebrating difference		Dreams and Goals		Healthy Me		Changing Me		Relationships	
Maths	Place Value	Operations (+/-)	Place Value	Operations (x/÷)	Fractions + Decimals	Multiplication and Division	Money	Time	Shape	Spaced retrieval (Word Problems)	Statistics	Direction and position
English Writing	Fictional Narrative	Non Fiction- Non-Chronological <i>information booklet</i>	Fiction- Diary entry/character development	Non Chron Report- Writing to inform	Fictional Narrative/setti ng and plot	Non Chron Report- Writing to Explain	Fictional Narrative/setting and plot	Non Chron Report- Writing to inform	Fictional debate- dialogue	Non Chron Report- Writing to Persuade	Fictional Narrative	Non Chron Report- Writing to argue
English Reading	Star Reader assessme nt	Cracking Comprehension/Ne ssy	Cracking Comprehension/Ne ssy	Cracking Comprehension/Ne ssy	Star Reader assessment	Cracking Comprehension/Ne ssy	Cracking Comprehension/Ne ssy	Cracking Comprehension/Ne ssy	Star Reader assessme nt	Cracking Comprehension/Ne ssy	Cracking Comprehension/Ne ssy	Cracking Comprehension/Ne ssy
SPaG	Use CL for proper nouns Introduce ?,! and conjunctions (and, but, so)	CL + FS Noun, verbs and adverbs Recognising simple sentences	Use commas for lists Use apostrophes for singular possession and contractions	Use apostrophes for plural possession Introduce direct speech and inverted commas	Use commas after fronted adverbials	Main and subordinate clauses Commas to separate and manipulate clauses	Subordinating conjunctions	Past and present tenses-	Use personal pronouns	Use possessive pronouns	Expand after the noun using prepositional phrases and action.	Review SpaG and spaced retrieval
Science	Classify Living Things	States of Matter	Sound	Electricity	Energy	Habitats	Digestive System	Food Chains	Forces	Reversible & Irreversible Changes	Reproduction	Space
PE	Invasion Games	Swimming	Gymnastics	Rugby	Badminton	Swimming	Football	Net Games	Striking & Fielding	Swimming	Dance	Athletics
Cooking	Basic cooking skills		Healthy Me		World Foods		Home Cooking skills		Healthy Me		World Foods	
Art/DT	Expressive Me- Painting and collage		Drawing and painting: Where we live Artist: Rosie James and Tony Stubbing		Collage: The Great Fire of London Artist: Paul Klee		Drawing and painting: Classical Inks Ancient Roman Artists: Augustus of Porimaporta		DT: Design – Make – Evaluate Drawing and sculpture Inspired by Google Earth Artist: Emily Garfield		Drawing and painting: Spirals in space Artist: Van Gogh	
Computing	Programming (Scratch)		Online Safety		Internet Safety		Musica Garage Band		Impact of Technology		Programming (Scratch)	

Enrichment	Visits from local public sector workers & Businesses (Ambulance/Police/Fire/Army/Farm/Hospital etc) Weekly Learning Outdoor session Weekly Swimming Fortnightly Allotment/Library	Visit the SS Great Britain, Clifton Suspension Bridge Visitor Centre, M Shed or Bristol Museum & Art Gallery. Attend or study the Bristol International Balloon Fiesta. Conduct local fieldwork to identify transport links and landmarks. Invite an engineer, architect or transport professional to speak to the class. Complete a bridge-building STEM challenge	Fire Department Workshop- Visit from Fire Department Educational Team or create practical demonstrations about smoke alarms, escape routes and how to reduce fire risks at home. Explore the history of London and the Great Fire through artefacts, exhibitions and interactive activities at places such as Museum of London or Monument to the Great Fire of London.	Visit The British Museum to explore Roman artefacts, including coins, sculptures, mosaics and objects from Roman Britain. Visit The Roman Baths to investigate Roman engineering, leisure and daily life.	Planting in local community/allotment	We the curious and the planetarium Invite a STEM ambassador or astronomer to speak to the class. Use astronomy apps or virtual tours to explore the Solar System.
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KS3 CYCLE B 	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
Enquiry Question	Local/Regional				National/Global						Enterprise	
	REVISIT- Dreams and Aspirations- What does the future hold?		Who rules our country and why is London our capital city?		Survival: Could You Survive?		Why do we need human rights?		What is our responsibility to our planet?		Enterprise – £5 challenge- how much profit can you make?	
SEMH Curriculum links	Careers and pupils’ passions- Research into local community roles and visits from public services Further Educational Courses & Research into entry level courses for vocations		Magna Carta/Women’s right to vote UK Parliament and Law		What makes a good survival decision? How do we stay calm during emergencies? Why is teamwork important? Who is responsible for keeping people safe?		Human Rights including Poverty and Hunger Our identify – UN rights of a child, children who have changed the world.		Sustainability + climate change Our identify – UN sustainable development goals. Renewable and non renewable energy, sig environ figures Distribution of natural resources.		Research market, create a product or service, sell it and maximise profit.	
Project Outcome	NS265 Careers Expo (Pupil led expo in hall showcasing their project learning based on academic and social skills needed to achieve their dream/goals)		Produce an information booklet, video or podcast explaining how the UK is governed. Explain the roles of the monarch, Parliament, the Prime Minister and local government, and why London is the UK's capital.		This project explores how humans survive in different environments and situations. Pupils investigate the science behind survival, the geography of extreme environments, emergency planning, decision- making and teamwork.		Biography of Greta Thunberg, Martin Luther King, Rosa Parks, Desmond Tutu.		North Star 265 Sustainability Plan- Pupils to create action plan for improving sustainability in school. Food waste/recycling/energy efficiency- proposal to be pitched to school leaders		https://www.fiverchallenge.org.uk/en/the-challenge Mini Enterprise Projects: Design, produce, and sell goods (Upcycling) through weekly construction lessons	
JigSaw	Being me in my world		Celebrating difference		Dreams and Goals		Healthy Me		Changing Me		Relationships	
Maths	Place Value	Operations (+/-)	Place Value	Operations (x/÷)	Fractions + Decimals	Multiplication and Division	Money	Time	Shape	Spaced retrieval (Word Problems)	Length and perimeter	Direction and position
English Writing	Fictional Narrative	Non Fiction- Non- Chronological <i>information booklet</i>	Fiction- Perspective piece	Writing to Argue- Debate/balanced arguments	Fiction-	Inform- Survival Guide	Fictional- Diary entries/past tenses	Inform- Non- Chron reports	Fictional- Poetry	Discussions and counter arguments	Fiction	Non-Fiction
English Reading	Star Reader assessment	Cracking Comprehension/Nessy	Cracking Comprehension/N essay	Cracking Comprehension/N essay	Star Reader assessment	Cracking Comprehension/N essay	Cracking Comprehension/N essay	Cracking Comprehension/N essay	Star Reader assessment	Cracking Comprehension/N essay	Cracking Comprehension/N essay	Cracking Comprehension/N essay
SPaG	Review SpaG and	Expanded noun phrases	Prefixes, super, anti, auto	Inverted commas- direct speech	Fronted Adverbial	Time Adverbials Prepositions	Control the use of tense throughout	Past and present tenses	Consolidat e and	Use a range of conjunctions	Use a range of cohesive devices	Review SpaG and spaced retrieval

	spaced retrieval	Paragraphs Fronted Adverbials	Inverted commas Pronouns and noun		Subordinating Conjunctions	Modal Verbs	and across writing Use the passive to create empathy, suspense or a formal tone		extend the range of subordinating conjunctions e.g. in order that, provided that, supposing	effectively across writing Control the use of multi-clause sentences	within and between paragraphs e.g. wider range of connectives, repetition for effect; ellipsis,	
Science	Periodic Table	Electrical Current	Forces (revisit)	Energy and Power	Light (revisit)	Reactions of Metals	Density and Pressure	Space (revisit)	Electrical Circuits	Genetics	Reproduction	Sound (revisit)
PE	Invasion Games	Swimming	Gymnastics	Rugby	Badminton	Swimming	Football	Net Games	Striking & Fielding	Swimming	Dance	Athletics
Cooking	Basic cooking skills		Healthy Me		World Foods		Home Cooking skills		Healthy Me		World Foods	
Art/DT	Expressive Me- Painting and collage		Drawing and sculpture: The pound Artist: Jody Clark Painting: Impressions of London Artist: Claude Mone		Survival Map Guide Natural Materials and Sustainable Art Survival-inspired sculptures		Stencils: Have your say Artist: Banksy		Painting and etching: Tonal portraits Artist: Lucian Freud		Enterprise Art- The power of a logo Conduct market research to match enterprise project Design a logo and brand.	
Computing	Programming		Online Safety		Internet Safety		Musica Garage Band		Impact of Technology		Programming	
Enrichment	Visits from local public sector workers & Businesses (Ambulance/Police/Fire/Army/Farm/Hospital etc) Weekly Learning Outdoor session Weekly Swimming Fortnightly Allotment/Library		Take a virtual tour of the Palace of Westminster. Explore interactive maps of London's development over time. Explore Museum of London Docklands or London Museum (formerly the Museum of London) to investigate London's growth and importance. Walk through the government district, including 10 Downing Street (viewed externally), Whitehall and Parliament Square.		First Aid- Introduce pupils to basic first aid skills, including how to respond in emergencies, seek help and support others. Survival/Outdoor- Work with outdoor education providers to practise survival skills such as shelter building, navigation, teamwork challenges and problem-solving activities. Bushcraft Workshops		Visit a Bristol Magistrates' or Crown Court Take a virtual tour of the United Nations Headquarters. Hold a mock human rights tribunal where pupils evaluate fictional or historical cases.		Visit a local nature reserve, woodland or conservation site to investigate biodiversity and habitat protection. Visit a recycling centre or waste management facility to understand consumption, waste and the circular economy. Carry out a school environmental audit:		Pitch Events: Presenting ideas to panels or peers Financial Literacy: Budgeting, investing, and fundraising Personal Development: Building resilience to challenge and pupils taking responsibility and ownership over enterprise projects.	