

CYCLE B KS3	
Term 4- Why do we need human rights?	
Overview- NATIONAL/GLOBAL - Why do we need human rights? Biography of Greta Thunberg, Martin Luther King, Rosa Parks, Desmond Tutu Human Rights including Poverty and Hunger Our identify – UN rights of a child, children who have changed the world.	
Prior Knowledge	KS3 National Curriculum Objectives
English (KS2) • Reading and understanding non-fiction texts. • Identifying key information from different sources. • Participating in discussions and expressing opinions with reasons. • Writing to inform, explain and persuade Citizenship and PSHE(KS2) • Understanding that everyone has rights and responsibilities. • Knowing the importance of rules and laws in keeping people safe. • Recognising fairness, equality and respect. • Understanding how to resolve disagreements respectfully. • Appreciating diversity and valuing different cultures, beliefs and backgrounds. • Knowing how to contribute positively to their school and wider community.	History (KS3) • A chronologically secure knowledge of significant individuals and events. • An understanding of how people's lives have shaped nations and influenced change. • The ability to analyse causes and consequences of historical events. • Knowledge of movements for equality and justice, including: ○ The American Civil Rights Movement. ○ Apartheid in South Africa. ○ Modern social and environmental campaigns. ○ Citizenship (KS3) • The development of the political system of democratic government in the UK, including the roles of citizens. • The precious liberties enjoyed by the citizens of the United Kingdom. • The nature of rules and laws and the justice system, including the role of law in protecting rights and freedoms. • The roles played by public institutions and voluntary groups in society. • The freedoms and responsibilities of citizens. • Human rights and international law, including the Universal Declaration of Human Rights. • Different ways in which citizens work together to improve their communities, including through campaigning and peaceful action. English • Participate in formal discussions and debates. • Present information confidently using evidence.

History (KS2) - Knowledge of significant individuals who have brought about positive change. - An understanding that events in the past have shaped society today. - Experience of using historical sources to learn about the past.	- Read a wide range of non-fiction texts. - Evaluate arguments and viewpoints. - Write to explain, argue and persuade.	
Key Skills		
- Understand what human rights are and why they exist - Explore key human rights and children's rights - Investigate the lives and achievements of influential human rights campaigners - Explain how people have challenged injustice peacefully - Consider different viewpoints on equality and fairness - Develop skills in discussion, research and evaluation - Reflect on their own rights and responsibilities as citizens.		
PSHE Links	Key Vocabulary	Cross Curricular links (DT/RE)
Relationships - Understand the importance of respect, kindness and inclusion. - Recognise stereotypes, prejudice and discrimination. - Explore how to challenge bullying and discriminatory behaviour safely. - Appreciate and value diversity within communities. Living in the Wider World - Understand their rights and responsibilities as citizens.		Music Protest songs, music as a form of social change, analysing lyrics linked to equality and justice Art Protest posters, campaign logos, portraiture of inspirational figures, symbolism in art, graphic design for advocacy. Local study of Banksy and links with Bristol RE

- Explore the concepts of equality, justice and fairness.
- Learn about democracy, the rule of law and human rights.
- Recognise the role individuals and organisations play in creating positive social change.
- Develop an understanding of global citizenship and environmental responsibility through case studies such as Greta Thunberg.
- Consider how young people can participate positively in their communities and influence change.

Human dignity, justice, compassion, forgiveness, peace, equality, beliefs about helping others, moral responsibility.

Quality Texts/Resources



