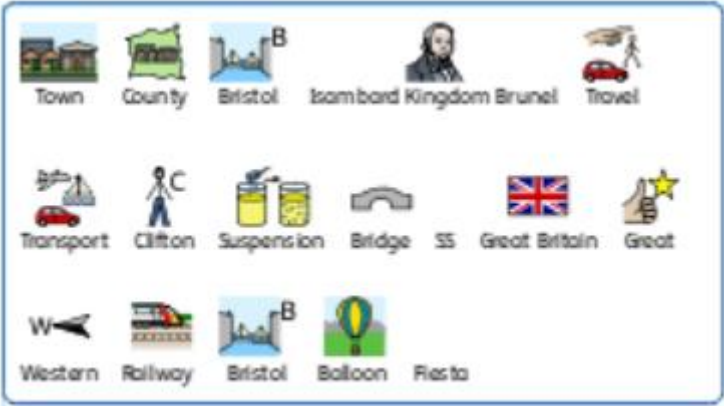


CYCLE B KS2	
Term 2- Why are travel and transport important to Bristol?	
Overview- LOCAL/REGIONAL Travel by train, ship, car or hot air balloon? Create a travel information guide and map of the City of Bristol. Which would you choose and why? South Glos/Bristol, our local city- Brunel, Travel and Transport Bristol's Victorian landmarks, Bristol Balloon Festival	
Prior Knowledge	KS2 National Curriculum Objectives
EYFS – - Similarities and differences in relation to places, objects, materials and living things. KS1 – - Geography is the study of places – Maps, using keys and symbols - The location of our school in a town and their own house within the local area. - A map is a representation/picture of a place and its features using symbols, colours and words. - History is the study of the past - Timelines in chronological order - Photographs and objects are a historical sources - A timeline can be used to put different information about the past in order – objects, events, people's lives.	History (KS2) - Study a local history study. - Study an aspect of British history that extends chronological knowledge beyond 1066. - Understand how people's lives have shaped Britain. - Develop chronological understanding and historical enquiry through local evidence and sources. Geography (KS2) - Pupils should: - Understand geographical similarities and differences through studying the local area. - Use maps, fieldwork and observations. - Study human geography including transport, settlements and economic activity. Isambard Kingdom Brunel History: Local history study; significant individuals; Victorian Britain; historical enquiry. Design & Technology: Structures, mechanisms, engineering. Science: Forces and materials. Bristol's Victorian Landmarks (Clifton Suspension Bridge, SS Great Britain, Temple Meads)- History: Local history study; aspect of British history beyond 1066; significance of Victorian engineering. Geography: Human features and land use. Art: Sketching architecture.
Key Skills	
History - distinguish between past and present in their own lives and others' lives; - place events and objects in chronological order; - use common historical vocabulary (e.g. before, after, old, new, long ago); - ask and answer simple questions using sources such as photographs and artefacts;	

- learn about the lives of **significant individuals** and explain why they are important;
- study **changes within living memory** and aspects of local history where appropriate.

Geography

- name and locate the four countries of the UK and their capital cities;
- identify human and physical features in their local area;
- use simple maps, aerial photographs and observations;
- understand basic geographical vocabulary such as city, road, river, bridge and railway.

PSHE Links	Key Vocabulary	Cross Curricular links (DT/RE)
• Living in the Wider World- recognising how individuals can make a positive contribution to society; resilience, perseverance and problem-solving; careers in engineering and construction. • Developing pride in the local community; valuing heritage; respecting shared spaces and public places. • Appreciating community events; respecting diversity; understanding how festivals bring people together and support local communities. • Health and Wellbeing- Staying safe when travelling; road, rail and water safety; making responsible choices when travelling		Art Drawing and painting: Where we live Artist: Rosie James and Tony Stubbing Science Investigate bridge strength; explore gravity, air resistance and friction; investigate how hot air balloons fly; compare materials used in Victorian and modern engineering DT Structures and Mechanisms- Design and build model suspension bridges or balloon baskets; test and evaluate structures; solve engineering challenges.
Quality Texts/Resources		



<https://www.bristoldockyards.org/>

<https://www.bbc.co.uk/teach/class-clips-video/articles/zjrtvk7>

<https://cliftonbridge.org.uk/>

<https://www.bristolballoonfiesta.co.uk/>