

CYCLE B KS2 + KS3	
Term 1- Dreams and Aspirations- What does the future hold?	
Overview- LOCAL/REGIONAL NS265 Careers Expo (Pupil led expo in hall showcasing their project learning based on academic and social skills needed to achieve their dream/goals) Careers and pupils' passions- Research into local community roles and visits from public services KS3- Further Educational Courses & Research into entry level courses for vocations	
Prior Knowledge	KS2 National Curriculum Objectives
• Develop a strong sense of identity and belonging • Understand their place within their local community and city • Build pride, confidence, and communication skills • Grounding learning in familiar places helps increase engagement, emotional security, and self-worth.	Reading: • Research information from different sources. • Identify and evaluate key ideas and information relevant to their goals. Spoken language: • Pupils develop competence in speaking and listening by: • Giving short presentations and speeches. • Participating in discussions, debates and collaborative activities. • Adapting their speech and presentation style for different audiences. • Listening and responding appropriately to questions. Computing: • Design, create and evaluate digital content for a specific audience. • Use technology to present information effectively. • Develop digital literacy through creating presentations, videos, websites or digital portfolios. • Understand how technology can support communication and future careers.
Key Skills	
• Communication and presentation • Research and enquiry • Creativity • Teamwork	

- Leadership
- Organisation
- Reflection and self-evaluation
- Goal setting
- Problem solving
- Confidence and independence

KS3

Learning from career and labour market information – exploring different jobs and pathways.

Reflect on personal strengths and passions – recognising individual strengths and aspirations.

Linking curriculum learning to careers – showing how subjects connect to future goals.

Encounters with employers and employees – inviting role models or professionals to the expo

PSHE Links	Key Vocabulary	Cross Curricular links (DT/RE)
• Self-awareness and confidence. • Goal setting and reflection. • Understanding of personal strengths and areas for development. • Communication, teamwork and leadership skills. • Awareness of pathways, careers and future opportunities. • Resilience, perseverance and problem-solving skills. Citizenship • Develop a sense of belonging • Understand roles within a community • Show respect for people and places		Art and Design • Create visual designs for their expo displays, branding and presentations. • Develop ideas through planning, experimentation and refinement. • Use creativity to communicate personal interests, ambitions and messages. Design and Technology • Identify a purpose and audience for a product or presentation. • Design, make and evaluate outcomes. • Develop problem-solving, teamwork and innovation skills. • Consider how ideas can be developed into real-world solutions.

		Geography • Understand how people and places influence opportunities and life choices. • Use geographical skills to explore careers linked to environments, communities and global challenges.
Quality Texts/Resources		



