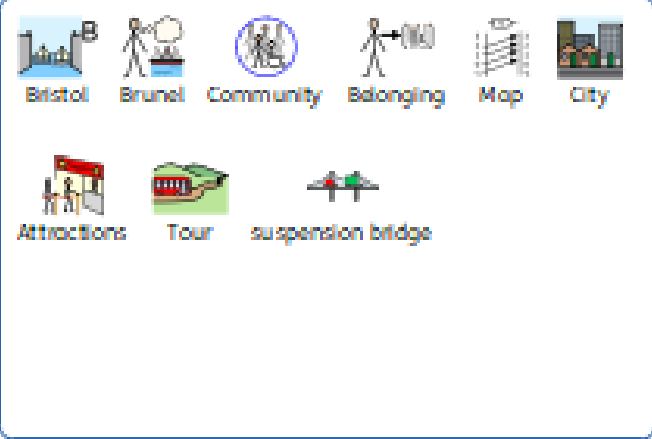


CYCLE A KS2	
Term 3- Being me in my world- What is in my local community and city?	
Overview- REGIONAL Humanities focus- NS265- Tour of my community & city. Pupil design of main attractions and points of interests to share with new joiners to school. Identity and belonging- Community links with City of Bristol and trips to central Bristol. By focusing on familiar places such as the school, local community, and the city of Bristol, pupils are able to access learning in a meaningful, safe, and relatable way. For pupils with SEMH needs, understanding where they belong is essential to building emotional security, confidence, and self-esteem. This unit uses visual, discussion-based, and choice-led activities to reduce anxiety and support regulation, while encouraging pupils to see themselves as valued members of their community and city.	
KS1 Prior Knowledge	KS2 National Curriculum Objectives
- Know the name of their school and classroom - Recognise familiar local places (park, shops) - Be able to communicate about home and family - Use simple positional language (near, far) - Geography is the study of places - Maps, using keys and symbols - The location of our school in a town and their own house within the local area. - History is the study of the past - Timelines in chronological order - Photographs and objects are a historical sources	Geography- - Exploring local landmarks, streets, green spaces, rivers, and facilities. Learning about human and physical features of the local area and how people interact with it. - Geography is the study of places – both physical things and human features. Physical features are natural eg tree, plant Human features are manmade eg street lamp, road - A map is a representation/picture of a place and its features using symbols, colours and words - History is the study of the past – what has come before. We can find out about the past by using photographs, objects and stories. These are called sources - A timeline can be used to put different information about the past in order – objects, events, people’s lives
Key Skills	
- Develop a strong sense of identity and belonging - Understand their place within their local community and city - Build pride, confidence, and communication skills - Access geography and citizenship learning through safe, visual, and relational approaches - Grounding learning in familiar places helps increase engagement, emotional security, and self-worth.	

PSHE Links	Key Vocabulary	Cross Curricular links (DT/RE)
Community- Roles and Responsibilities • Understanding rights and responsibilities in your local area. • Learning about community helpers (police, firefighters, doctors). • Recognising how your actions can positively affect your local environment. • Understanding local governance, community rules, and democratic processes like councils or local elections. Appreciating diversity and cultural aspects of the community • Understanding community roles, responsibilities, rights, and caring for others. Recognising feelings and building empathy for people in your city. Citizenship • Develop a sense of belonging • Understand roles within a community • Show respect for people and places		Geography • Identify human and physical features of the local area. • Use maps, atlases, and digital mapping tools. • Fieldwork: local walks to observe land use and services. • Compare your city with another city in the UK or globally. Art • Draw or paint local landmarks- Banksy and screen paintings • Design posters promoting community pride. • Create 3D models of parts of the city. History • Study how your local area has changed over time. • Investigate important local historical figures or landmarks. • Create timelines of key developments in the city.
Quality Texts/Resources		

