



North Star 265 Term 6 2026 Week 3

Notes from our Head:



Dear Parents/Carers,

It's going to be a hot one. You'll no doubt be aware as everyone is talking about it, but we are expecting exceptionally warm weather this week with the temperature to exceed 30°C. With that in mind we will be making a few adjustments to make sure everyone stays as safe and comfortable as possible.

To help us keep children cool and protected, please ensure your child comes to school each day with:

- A hat which can be worn outside only.

- A named water bottle filled with fresh water (children will be able to refill their bottles throughout the day). If your child has their NS water bottle in school they will be able to refill these.
- Sun cream applied before school.

If your child needs to reapply sunscreen during the day, please provide a clearly named bottle of sun cream that they can apply independently, where appropriate.

To minimise the risk of heat-related illness, we will be adapting our daily routines. Children will spend as much time as possible in shaded areas, have regular opportunities to drink water, and limit outdoor play during the hottest parts of the day.

Where possible, PE and other outdoor activities will be scheduled for cooler times of the day or moved indoors.

PE Kit During the Hot Weather

For the duration of the hot weather, children may come to school wearing their school PE kit instead of their usual school uniform.

Please ensure that children wear the correct PE kit:

- School PE T-shirt.
- PE shorts (appropriate length and suitable for school).
- Suitable trainers (**Crocs and open-toe footwear are not permitted**).

Please note that football shirts, very short shorts, crop tops, and other non-uniform sportswear are not permitted.

Thank you for your continued support and cooperation as we work together to keep all children safe and comfortable during this period of exceptionally hot weather.

School Lunches

From September as the school continues to grow we will be moving to Appetito, as our new school meal provision.

We would love to welcome parents to try examples of the new menu on **Tuesday June 23rd from 2-3pm**. Appetito will be on site to explain their menu and can answer any questions you may have. Please see the attached flier. We would love to see you and explore the new menu with you.

North Star 265 - Parents Tasting Menu

North Star 265° – Parents Tasting

Mains

Premium Roast Beef (GF, MWM)

Thick cut roast beef in a rich gravy

Fish Goujons (MWM)

White fish goujons coated in crispy golden breadcrumbs

Sweet and Sour Chicken (GF, MWM)

Tender chicken breast fillets, juicy pineapple pieces and red peppers in a tangy sweet and sour sauce

Thai Red Curry (VE, MWM)

Fragrant coconut, garlic and ginger Thai style curry served with butternut squash, red peppers, bok choy, water chestnuts and tender soya pieces.

Tomato and Chickpea Bake (VE, GF, MWM)

Tomato and Chickpeas baked together with a mix of leeks, onions and smoked paprika and finished with a crispy golden-brown fried diced potato and golden cheese topping.

Cheesy Garlic Chicken Bake (GF)

Diced chicken pieces in a deliciously rich Cheddar cheese, onion and garlic sauce, topped with crispy golden fried potato slices.

Served With

Minted Summer Vegetables (VE, GF, MWM)

Vegetable Rice (VE, GF, MWM)

Golden Roast Potatoes (VE, GF, MWM)

Carrot Tips (VE, GF, MWM)

Desserts

Apple Crumble (VE, MWM)

Vanilla Sponge (V, GF, MWM)

MWM- Made Without Milk, GF - Gluten Free, V- Vegetarian, VE - Vegan | Please ask for a full list of allergens

apetito

WILTSHIRE
FARM
FOODS

Tuesday 23rd June

We would like to invite you to sample some of the delicious meals **your** children will be enjoying from **September!**

Please join us at North Star 265 on 23rd June, 2-3pm.



Class News



Acorns

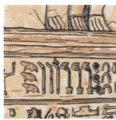
This week in Acorn class we have been deepening our knowledge about the River Nile. We mapped out the river's journey through Africa and linked our knowledge from last term about rivers. In Science, we have been learning about teeth belonging to different animals and compared similarities and differences. We then made lion's teeth out of play dough.

In English we have been working on text maps to innovate our class text and we worked hard to publish them. You will see Zach's adventure story in this newsletter. Acorn class were very respectful during our RSE lesson about outside body changes. I am so proud of them.





(1)



Long ago in Ancient Egypt, a boy
boy named Timmy lived near the river
Nile.

The River Nile was home to all of the
Egyptians at the time. The River
provided water and helped crops grow.

One day, the flood got a bit too
big rising above the pyramids. Timmy was
worried he had to do something.

Timmy swam all the way to the river
bank until suddenly, a tall, black figure
rose out of the water. Timmy fell onto
its leg.

The tall, black figure said "I am Hapi
and you must respect the water go down
to the temple of gods and pray to
the water." "ok." said Timmy.

Timmy went to the Temple of gods
and prayed to the water & suddenly the
flood ^{went} down and everybody cheered
for Timmy. Timmy felt so proud he had
saved the village!



Conkers

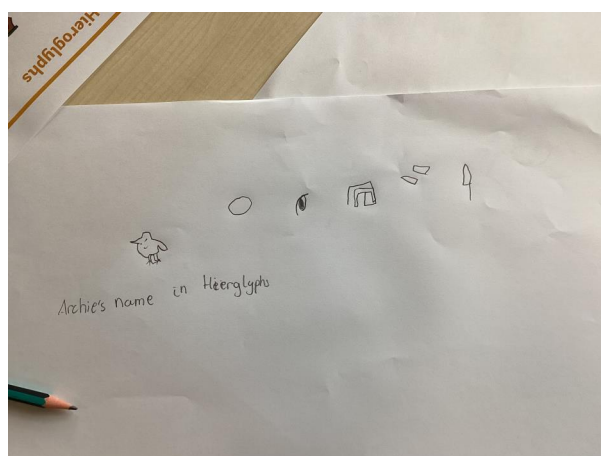
Week 3 has been amazing in Conker Class!

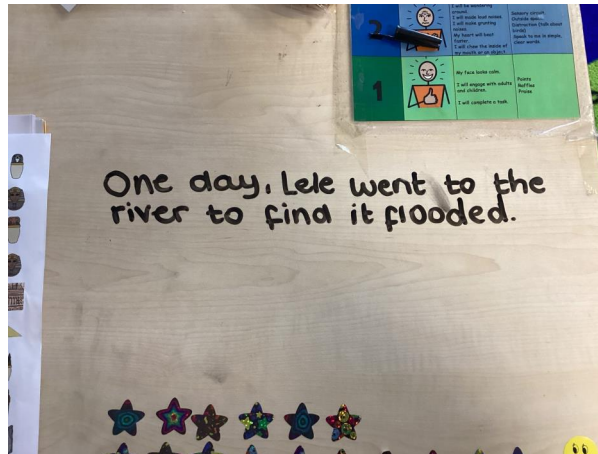
This week, we have really focused on learning our new text, *The Boy Who Saved the Nile*. The children have created some fantastic story maps and came up with brilliant actions to help bring the story to life. It has been wonderful to see such high levels of engagement, and some of the ideas the children shared were incredibly creative.

In Cooking, we made some delicious garlic bread. It smelled so good that it is a wonder any of it made it home—I am sure the children would have happily eaten it all themselves!

We have also enjoyed our weekly Forest School and PE sessions. However, a personal highlight this week has been seeing how well the children have engaged with their morning reading. Every single child has come in and read each day with very little prompting. It has been fantastic to see such enthusiasm and independence, and I am incredibly proud of them all.

Well done, Conker Class, for another brilliant week of learning!



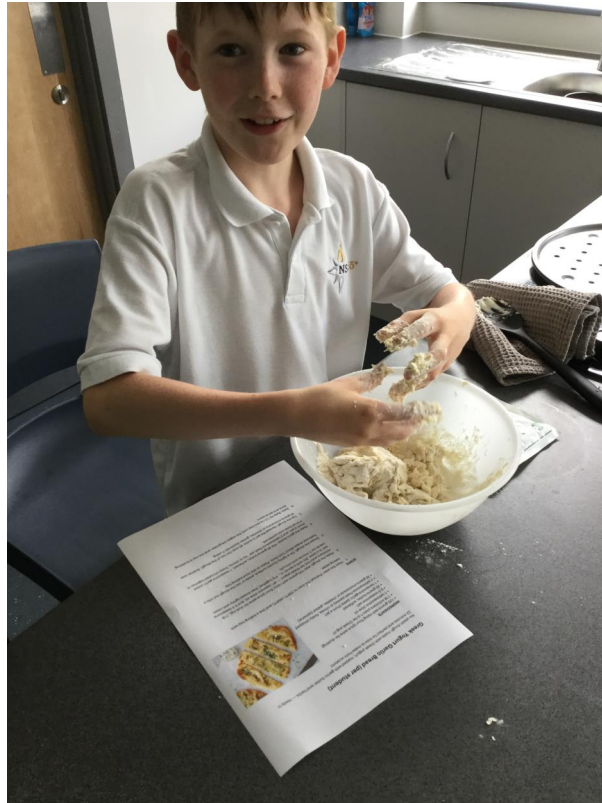


Maple

This week in Maple, we have been exploring Egyptian headdresses in English and creating our own fantastic designs. Alongside this, our grammar focus has been on using speech punctuation correctly, helping us to improve our writing skills.

In Maths, we have continued our statistics topic by learning how to present and interpret data using line graphs. In Science, we asked lots of questions about the digestive system and discovered how food is processed and used by the body! As part of our Computing lesson on Online Safety, we explored how to spot the difference between genuine photographs and deepfakes, developing our understanding of how images can be manipulated online. In Cooking, we enjoyed making garlic bread completely from scratch, practising a range of food preparation skills. We also spent time in PSHE learning about different types of families and celebrating the diversity within our communities.

Our Navigate word of the week has been *calm*, and we investigated how different essential oils can affect the body and influence our mood and wellbeing. It has been another busy and enjoyable week of learning and creativity - well done to our Year 5 and 6 pupils for their enthusiasm and hard work!



Chestnut

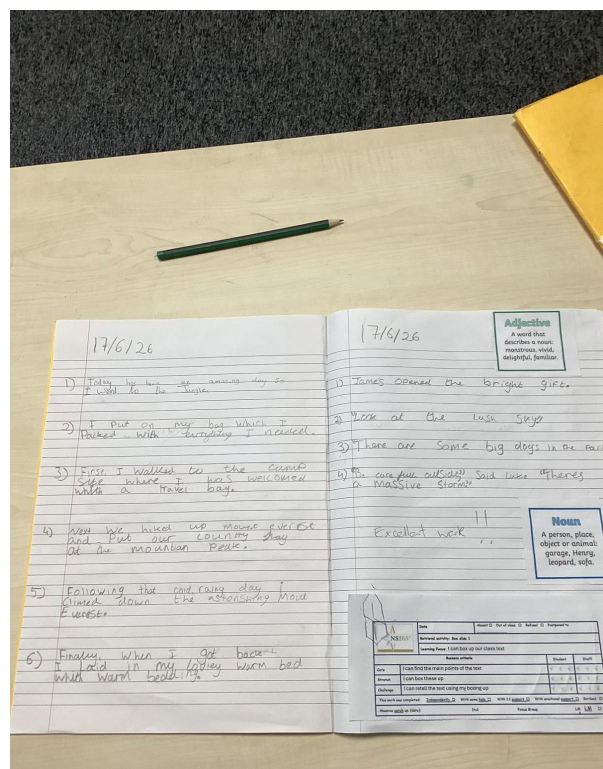
Last week Chestnut received Class of the Week for our progress in Maths and English. This week we are continuing from our award by keeping up our high standards in the classroom. We have been writing about the rainforest and focussing on the word 'innovation' to change

our stories from their original concepts, adding adjectives and improving our stories with a new focus on the 'ocean' as a setting.

During Food Technology we had our most successful session this term! We cooked Pizza which was linked to our Project and English work on rainforests. The recipe was for 'Rainforest' pizza, made from scratch, with a choice of colourful toppings. They were very tasty and filling.

Forrest school was another highlight of our week. We learned how to set a fire and light it with a flint. This included constructing our kindling into a teepee so that the fire spread well and did not blow out!

Keeping with the theme of the outdoors, Chestnut class found some slow worms in the wild garden. We did some impromptu research on what exactly they are. Is it a snake? Or a worm? Or a lizard? We also discovered what they eat and how to look after them.





Oak

This week, Oak are finishing their learning about perimeter and length. Next week, we will start our new topic in maths, which is Coordinates, Position and Direction (including Translation). If you happen to have a Sea Battle game at home, please let your child bring it in, as it is a perfect game to learn about coordinates.

Cooking this week was all about attempting to make pizza dough, which wasn't easy and was quite frustrating for some. However, they showed resilience and got on with their rainforest pizza. Favourite toppings were tomato, cheese and pepperoni (and the odd slice of mushroom). They were readily devoured at the end.

In Computing we are learning about Cyber Bullying. Many students showed a good understanding about different kinds of bullying in general. We will be diving deeper into Online Safety in the next few weeks.

