

KS2 CYCLE A 	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6						
Enquiry Question	Local		Regional		National							
	Dreams and Aspirations- What does the future hold?	Being me in my world- What does it mean to be a member of North Star	Being me in my world- What is in my local community and city?	How does the River Severn change along its course?	How is land used in the UK?	London Blitz- What was it like to live through WW1?						
SEMH Curriculum links	Careers and pupils' passions- Research into local community roles and visits from public services	Identity- My family, friends, street & local community Local environment (school and beyond) – 5 Rs	Identity and belonging- Community links with City of Bristol and trips to central Bristol.	Roles and responsibilities in the community- Water Pollution - plastic	Diversity and Inclusion- What does being part of a multi-cultural society mean?	Peace and conflict- How does war affect people today? Refugees and wider global comparisons						
Project Outcome	NS265 Careers Expo (Pupil led expo in hall showcasing their project learning based on academic and social skills needed to achieve their dream/goals)	NS265- Tour of my school and local neighbourhood. RE- Celebrating difference and understanding different beliefs	NS265- Tour of my community & city. Pupil design of main attractions and points of interests to share with new joiners to school.	Geography focus- South Glos/Bristol – our local coastline The river seven and its crossing	Historical- recall of main cities and counties. Settlements and impact of the Anglo-Saxons/Romans	World War One: Evacuation of London. A day on the life of...						
JigSaw	Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Changing Me	Relationships						
Maths	Place Value	Operations (+/-)	Place Value	Operations (x/÷)	Length & Perimeter	Fractions + Decimals	Money	Time	Shape	Spaced retrieval (Word Problems)	Statistics	Direction and position
English Writing	Fiction- What do you do with an idea? Story	Non-Fiction - Career non chron reports	Fiction- Simon Sock (poem)	Non-Fiction- North Star booklet	Fiction- The Magical School Bus	Non-Fiction Instructions to find the local defibrillator and how to use it	Fiction- The River by Tom Percival	Non-Fiction Explanation text-rivers	Fiction Roman recounts	Non-Fiction - persuasive text- why should we have a multi cultural society	Fiction - My name is not refugee	Non-Fiction - war diary
English Reading	Star Reader assessment	Cracking Comprehension/Nessy	Cracking Comprehension/Nessy	Cracking Comprehension/Nessy	Star Reader assessment	Cracking Comprehension/Nessy	Cracking Comprehension/Nessy	Cracking Comprehension/Nessy	Star Reader assessment	Cracking Comprehension/Nessy	Cracking Comprehension/Nessy	Cracking Comprehension/Nessy
SPaG	Use CL for proper nouns Introduce ?, ! and conjunctions (and, but, so)	CL + FS Noun, verb and adverbs Recognising simple sentences	Use commas for lists Use apostrophes for singular possession and contractions	Use apostrophes for plural possession Introduce direct speech and inverted commas	Use commas after fronted adverbials	Main and subordinate clauses Commas to separate and manipulate clauses	Subordinating conjunctions	Past and present tenses-	Use personal pronouns	Use possessive pronouns	Expand after the noun using prepositional phrases and action.	Review SpaG and spaced retrieval
Science	Skeletons and movement		States of matter		Sound		Electricity		Habitats		Digestive System	
PE	Invasion Games	Swimming	Gymnastics	Rugby	Badminton	Swimming	Football	Net Games	Striking and Fielding	Swimming	Athletics	Dance
Cooking	Basic cooking skills	Basic cooking skills	Healthy Me	Healthy Me	World food	World food	Basic cooking skills	Basic cooking skills	Healthy Me	Healthy Me	World food	World food
Art/DT	Expressive Me- Painting and collage		Banksy and screen paintings		Design- make- evaluate Structures and Clifton Suspension Bridge		Water colour and observational sketches- landscapes		Sculptures and clay models		Drawing in charcoal	
Computing	Programming (Scratch)		Online Safety		Impact of Technology		Programming (Scratch)		Media and Data		Online Safety	

<b>Enrichment</b>	<p>Visits from local public sector workers &amp; Businesses (Ambulance/Police/Fire/Army/Farm/Hospital etc)</p> <p>Weekly Learning Outdoor session</p> <p>Weekly Swimming</p> <p>Fortnightly Allotment/Library</p>	<p>Local community trips- Golden time- Café/local shops/parks</p> <p>Life skills- Bus coaching and trips to surrounding places of worship- Bristol Cathedral/Mosque/Bath Abbey</p> <p>Weekly Learning Outdoor session</p> <p>Fortnightly Allotment/Library</p>	<p>Bristol Docks Trip</p> <p>Bristol Central Graffiti Tour</p> <p>Bristol Art Museum</p> <p>Bristol M Shed</p> <p>Weekly Learning Outdoor session</p> <p>Weekly Swimming</p> <p>Fortnightly Allotment/Library</p>	<p>Trip to Avonmouth</p> <p>Local visits to streams/rivers</p> <p>Weekly Learning Outdoor session</p> <p>Fortnightly Allotment/Library</p>	<p>Weekly Learning Outdoor session</p> <p>Weekly Swimming</p> <p>Fortnightly Allotment/Library</p>	<p>Swindon Steam Museum/ A day in the life of a child during the Blitz</p> <p>Weekly Learning Outdoor session</p> <p>Fortnightly Allotment/Library</p>
-------------------	---	--	---	--	--	--

KS3 CYCLE A 	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6						
Enquiry Question	Local/Regional		Global		Enterprise							
	Dreams and Aspirations- What does the future hold?	What drives the economy in our local area? How has Bristol's trade changed over time?	How can we help people recover from adversity?	Why did Britain have to go to War in 1939?	Enterprise – leave no trace, sustainability	Enterprise – fast fashion/chocolate and fair trade						
SEMH Curriculum links	Careers and pupils' passions- Research into local community roles and visits from public services	Interdependence – UK trade links, the impact of the British Empire. Study of slavery and ethical discussion of human rights	Natural Disasters – Hurricane Katrina and charity response North American Study - New Orleans	World War Two: The Front Line – The Polish Invasion, Anne Frank, The Holocaust – Krakow W	Waste & Water Pollution Countries and cities of the world/Oceans Oceans Seas and rivers – the water cycle	Rainforests – palm oil, deforestation, fair trade, orang-utans						
Project Outcome	NS265 Careers Expo (Pupil led expo in hall showcasing their project learning based on academic and social skills needed to achieve their dream/goals)	Trade in Bristol, past and present – overview study Statue of Edward Colston- How was he and why did the citizens of Bristol protest against him?	DT- Recreation of natural disasters and geographical study of plate tectonics and it's effects. Parent workshop presentation of volcanoes, earthquakes, tsunamis etc.	Historical- Pupils to curate a NS 265 WW2 Museum with historical artefacts and key events of the War	<a href="https://www.fiverchallenge.org.uk/en/the-challenge">https://www.fiverchallenge.org.uk/en/the-challenge</a> Mini Enterprise Projects: Design, produce, and sell goods (Upcycling) through weekly construction lessons	<a href="https://www.fiverchallenge.org.uk/en/the-challenge">https://www.fiverchallenge.org.uk/en/the-challenge</a> Mini Enterprise Projects: Design, produce, and sell goods (Upcycling) through weekly construction lessons						
JigSaw	Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Changing Me	Relationships						
Maths	Place Value	Operations (+/-)	Place Value	Operations (x/÷)	Length & Perimeter	Fractions + Decimals	Money	Time	Shape	Spaced retrieval (Word Problems)	Statistics	Direction and position
English Writing	Fiction Y7 We are the Subway Y8 Holes	Non-Fiction Non-chrono careers	Fiction Brunel or Friendship story	Non-fiction Windrush story	Fiction Letter based survival story	Non-Fiction Case Study Report	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction
English Reading	Star Reader assessment	Cracking Comprehension/Nessy	Cracking Comprehension/N essay	Cracking Comprehension/N essay	Star Reader assessment	Cracking Comprehension/N essay	Cracking Comprehension/N essay	Cracking Comprehension/N essay	Star Reader assessment	Cracking Comprehension/Nessy	Cracking Comprehension/N essay	Cracking Comprehension/N essay
SPaG	Review SpaG and spaced retrieval	Expanded noun phrases Paragraphs Fronted Adverbials	Prefixes, super, anti, auto Inverted commas Pronouns and noun	Inverted commas- direct speech	Fronted Adverbial Subordinating Conjunctions	Time Adverbials Prepositions Modal Verbs	Control the use of tense throughout and across writing Use the passive to create empathy, suspense or a formal tone	Past and present tenses	Consolidate and extend the range of subordinating conjunctions e.g. in order that, provided that, supposing •	Use a range of conjunctions effectively across writing Control the use of multi-clause sentences	Use a range of cohesive devices within and between paragraphs e.g. wider range of connectives, repetition for effect; ellipsis,	Review SpaG and spaced retrieval
Science	Acids and Alkalies		Cells and movement		Forces		Health and digestion		Oceans Seas and rivers – the water cycle		Energy and Electricity	
PE	Invasion Games	Swimming	Gymnastics	T1 Rugby	Badminton	Hockey	Net Games	Football	Cricket	Fielding Games	Dance	Athletics
Cooking	Basic cooking skills	Basic cooking skills	Healthy Me	Healthy Me	World food	World food	Basic cooking skills	Basic cooking skills	Healthy Me	Healthy Me	World food	World food
Art/DT	Expressive Me- Painting and collage		Remembrance water colour silhouette Graffiti Bristol Blue Glass Paint		Tissue Paper Volcanos Seismographic Art Project		Chalk landscapes and silhouette		Painting: River Artist: Yusei Nagashima		Drawing and sculpture Inspired by Google Earth Artist: Emily Garfield	

Computing	Programmin g (Scratch)	Online Safety	Internet Safety	Musica Garage Band	Impact of Technology	Programming (Scratch)	Media and Data	Online Safety
<b>Enrichment</b>	Visits from local public sector workers & Businesses (Ambulance/Police/Fire/Army/Farm/ Hospital etc) Weekly Learning Outdoor session Weekly Swimming Fortnightly Allotment/Library	Bristol Docks Trip Bristol Central Graffiti Tour Bristol Art Museum Bristol M Shed Weekly Learning Outdoor session Weekly Swimming Fortnightly Allotment/Library	Fitness Challenges: Step counts, personal goals, local clubs		REME Museum Tank Museum D-Day Centre, Dorset Weekly Learning Outdoor session Fortnightly Allotment/Library	Pitch Events: Presenting ideas to panels or peers Financial Literacy: Budgeting, investing, and fundraising Personal Development: Building resilience to challenge and pupils taking responsibility and ownership over enterprise projects.	Pitch Events: Presenting ideas to panels or peers Financial Literacy: Budgeting, investing, and fundraising Personal Development: Building resilience to challenge and pupils taking responsibility and ownership over enterprise projects.	