



24/12/25



As we enter a new week I want to update you on a few changes.

Firstly, the school was designed so that primary children should be dropped off at the side gate entrance to Primary and they go straight into the primary corridor entrance. From today we will be moving to this process for all Primary children. Staff will be available at this entrance if you need to talk to them and if you need to speak to the office please do call into reception.

This new process will result in easier transitions for you and your child which will be less busy and more calm.

Winter Illnesses

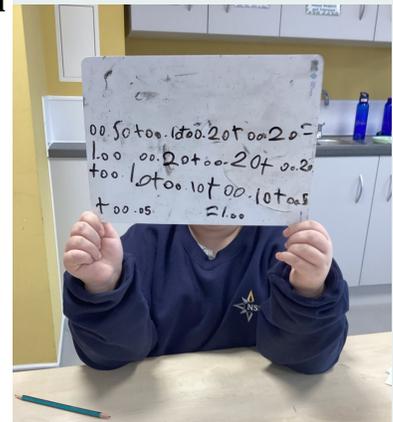
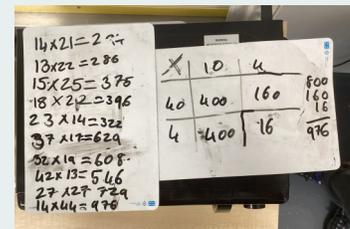
We have been informed of an increase in flu and winter vomiting bug illnesses in Bristol since the beginning of term. In order to keep us all as healthy as possible children with flu should remain off until they no longer have a high temperature and feel well enough to attend. For winter vomiting bug children should not attend school and should not return until at least 2 days (48 hours) after diarrhoea and vomiting have stopped.

Timekeeping

We take a really strong approach to attendance and punctuality and we ask that you make the same commitment to the start of the school day.

May we remind you that school starts at 8.35am and registration closes at 8.55am. Any students who arrive after 8.55am will be marked as late and receive an L code,.

Any absences after the close of register (8.55am) will be marked as unauthorised, therefore we ask you to notify the school office by 8.30am if your child is absent. We need to know that your child is safe if not in school. If there is no reason given for your child's absence, this will be recorded as unauthorised absence. You can contact the school office on: 01173 722 175 or leave a brief voicemail with any updates to attendance.



Our Mission

We **N**avigate **S**uccess **T**ogether with **A**mbition and **R**elevance

WHAT HAVE WE DONE IN OUR CLASSES

Acorns This week in Acorn class we have been working hard in rhyming words and on Maths fluency. In intervention we have been working hard on our punctuation and grammar.

Conkers This week in Conker class we have been looking at rhyming words. We started by matching lots of words that rhymed and explored what made them rhyme. We then thought of more words that we could add to each rhyming pair. We also played lots of games to help us find some more. We will use these words to help us next week when we write a poem about our school and the local area.

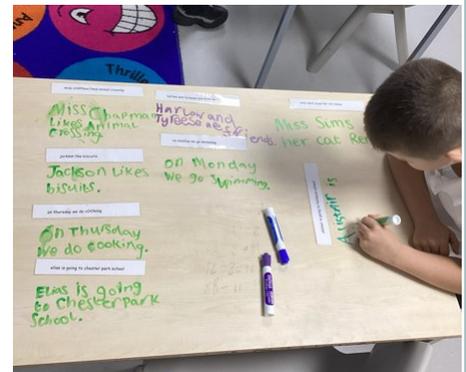
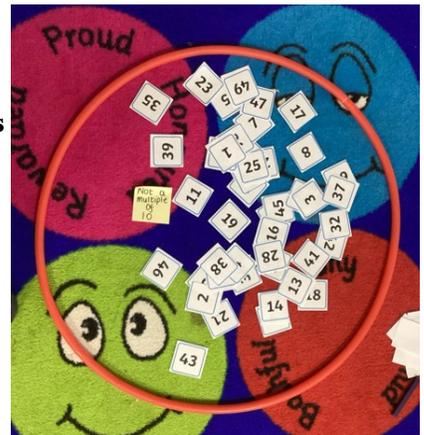
In Maths we have been practising our skills with money by role playing shops, buying items or giving change. We have moved on to using notes as well as coins.

Even though it was rainy, we still managed to have our outdoor learning session and we finished it with a hot chocolate to warm us up again.

Maple This week in Maple Class we have been enjoying learning about money and using decimals in Maths. In English, we have been writing poetry about an imaginary journey, and in Cooking we watched corn pop before drizzling it with melted chocolate!

Chestnut This week, we have focused on innovating our letter narratives, describing what it would be like to live through a storm. In maths, we have begun exploring multiplication and division by putting our times tables to work, and in art we have developed our skills by focusing on the different textures of igneous rocks.

Oak The students worked hard this week to practise multiplication, multiplying 3 digit numbers by a 1 digit number. In cooking they perfected their skills by making delicious beany quesadillas. They were devoured on the spot!



What Parents & Carers Need to Know about CROSS-PLATFORM SHARING OF INAPPROPRIATE CONTENT

Creepy characters like Slender Man or Huggy Wuggy. Dangerous online challenges. Songs or videos that aren't suitable for youngsters. When things like these begin trending online, it can be difficult to prevent children accidentally stumbling across them – especially if they use a range of platforms, like online games, social media, streaming sites or messaging apps. A trend can originate in one online space and rapidly spread to other platforms or via chat apps. The frightening Huggy Wuggy character, for instance, first emerged as part of a game on Steam; now there are parody songs on TikTok, videos on YouTube and more than 45,000 results for #huggywuggy on Instagram.

WHAT ARE THE RISKS?

UNSUITABLE VIDEOS AND IMAGES

Anyone can upload footage to a video-sharing platform, which has resulted in clips that appear age-appropriate but actually aren't so innocent. The audience for Peppa Pig, for instance, is very young – but there have been reports of Peppa cartoons with extreme violence spliced into them. Likewise, footage of the razor-toothed game character Huggy Wuggy has been inserted into numerous child-friendly videos (even on YouTube kids), scaring many young viewers.

INAPPROPRIATE LANGUAGE

On a similar theme, there is always the possibility that user-uploaded video content could include language which really isn't suitable for children. The on-screen imagery may look child friendly, but if your child is wearing headphones, then you'll remain unaware of what is being said: some videos have featured songs containing explicit language or characters graphically describing violence.

COPIES OF LIVE STREAMS

Social media and messaging apps can inadvertently spread extremely harmful content very quickly. Footage of violent attacks (such as the recent Buffalo supermarket shootings) can often be viewed on multiple platforms as people start to share the video. Moderators try to react swiftly to remove upsetting content, but the rate at which it goes viral makes it difficult to prevent the spread completely.

ACCIDENTAL EXPOSURE

Even if your child doesn't have access to social media platforms or video-streaming platforms (where the majority of issues arise), they might still use messaging apps to communicate with family and friends. There is always going to be a risk, therefore, of them seeing something which isn't child friendly: either shared by one of their peers or sent accidentally by a relative.

Advice for Parents & Carers

USE SAFETY FEATURES

Enable safety settings like Google SafeSearch and the optional restrictions on video-sharing platforms like YouTube. Whenever possible, stick to YouTube Kids for young children, as the software will help to filter out unsuitable content. Remember that filters aren't always enough to block all inappropriate material – especially when child-friendly videos have been edited maliciously.

AVOID FAN-MADE CONTENT

If your child watches cartoons and shows on YouTube, spend time with them making a playlist of videos that you're comfortable with them watching. Always source videos from official channels, as opposed to fan-made content: you can never be completely confident about material that another user has created or uploaded.

LESS IS BEST

Manage the number of online platforms your child has access to, based on their age and maturity. Just because their friends use a certain game or app, it doesn't mean your child must have it too. Follow the age guidelines for games and apps, and check regularly that privacy settings are in place.

REACT CALMLY

If you hear or see anything unsuitable on your child's device, calmly ask them to turn off the game or video in question. Explain that they haven't done anything wrong, but that you didn't like what you saw or heard and you would much rather they watched or played something else instead.

KEEP IT COMMUNAL

Encourage your child to stay in a communal family space when they're watching videos or playing online games on their devices – without headphones, if possible. This will make it far easier for you to keep one eye (and ear) on what they are seeing and hearing while they're online.

SUPPORT AND REASSURE

Remind your child regularly that anyone can post anything online – and that not everything online is real. If your child is sent something that scares or worries them, ask them to show you. Watch it alone (to avoid unnerving them further), then praise them for coming to you and talk about what upset them. Recommend a break from their device to do something which helps them feel calm and happy.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware, who has developed anti-bullying and cyber-safety workshops and policies for schools in Australia and the UK. She has written various academic papers and carried out research for the Australian government, comparing the Internet use and sexting behaviours of young people in the UK, USA and Australia.



#WakeUpWednesday

Sources: <https://www.tiktok.com/@parenting/youtube-fil-make-peppa-pig-a-safeframe-story?iscid=282801d2d2d0030c3d94d7>