

<b>Key Stage 1 content domains</b>	
1a	draw on knowledge of vocabulary to understand texts
1b	identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information
1c	identify and explain the sequence of events in texts
1d	make inferences from the text
1e	predict what might happen on the basis of what has been read so far
<b>Key Stage 2 content domains</b>	
2a	give/explain the meaning of words in context
2b	retrieve and record information/identify key details from fiction and non-fiction
2c	summarise main ideas from more than one paragraph
2d	make inferences from the text/explain and justify inferences with evidence from the text
2e	predict what might happen from details stated and implied
2f	identify/explain how information/narrative content is related and contributes to meaning as a whole
2g	identify/explain how meaning is enhanced through choice of words and phrases
2h	make comparisons within the text

## CONTENT DOMAIN COVERAGE

Teach and Practice																		
Content domain	Fiction																	
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9									
	The Railway Children (Teaching text)	Treasure Island (Practice text)	Just William (Teaching text)	Why the Whales Came (Practice text)	Shine (Teaching text)	All Summer in a Day (Practice text)	The Tempest (Teaching text)	Julius Caesar (Practice text)	Wonder (Teaching text)	Peter Pan (Practice text)	Elephant Adventure (Teaching text)	Just So Stories (Practice text)	The Eagle of the Ninth (Teaching text)	World War I: A Young Boy's Story (Practice text)	At Last the Jousts Begin! (Teaching text)	Boudicca, Bringer of Victory (Practice text)	A Magnetic Compass (Teaching text)	First Aid (Practice text)
2a give/explain the meaning of words in context	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2b retrieve and record information/identify key details from fiction and non-fiction		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2c summarise main ideas from more than one paragraph	✓			✓	✓						✓	✓	✓	✓	✓		✓	✓
2d make inferences from the text/explain and justify inferences with evidence from the text	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓
2e predict what might happen from details stated and implied		✓																
2f identify/explain how information/narrative content is related and contributes to meaning as a whole		✓	✓	✓	✓					✓		✓			✓	✓	✓	✓
2g identify/explain how meaning is enhanced through choice of words and phrases	✓	✓		✓		✓			✓	✓	✓	✓		✓	✓	✓	✓	✓
2h make comparisons within the text			✓						✓		✓	✓		✓		✓	✓	✓

												Assessment Tasks																										
Non-fiction			Poetry			Fiction			Non-fiction			Poetry																										
Unit 10	Unit 11		Unit 12		Unit 13	Unit 14		Unit 15	1	2	3	4	5	6	7	8	9																					
The Right Not to Work (Teaching text)	The Right to an Education (Practice text)		How to Design the World's Best Rollercoaster – Getting Started (Teaching text)		How to Design the World's Best Rollercoaster – Wood v. Steel (Practice text)		Who Are Refugees and Migrants (Teaching text)		What Is Right and Wrong (Practice text)		Dream Team (Teaching text)	The Giantess (Practice text)		We're Going to See the Rabbit (Teaching text)		Problems with Hurricanes (Practice text)		Coral Reef (Teaching text)	Island (Practice text)		Cat and Mouse	Jane Eyre		There's a Boy in the Girls' Bathroom		Westside Journal		Should Bullies Always Be Excluded from School?		The Milky Way		Small Incident in Library		The Bully Asleep		Concrete Mixers		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓			✓	✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		2a		
✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓			✓	✓			✓		✓		✓		✓		✓		✓		✓		✓		✓		2b		
✓	✓	✓	✓	✓	✓			✓	✓		✓	✓						✓							✓			✓		✓		✓		✓		2c		
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						✓	✓	✓				✓																								2e		
		✓	✓	✓	✓		✓		✓			✓		✓	✓													✓								2f		
✓	✓	✓				✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	2g		
	✓		✓			✓	✓	✓																	✓	✓					✓		✓			2h		