

Key Stage 1 content domains	
1a	draw on knowledge of vocabulary to understand texts
1b	identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information
1c	identify and explain the sequence of events in texts
1d	make inferences from the text
1e	predict what might happen on the basis of what has been read so far
Key Stage 2 content domains	
2a	give/explain the meaning of words in context
2b	retrieve and record information/identify key details from fiction and non-fiction
2c	summarise main ideas from more than one paragraph
2d	make inferences from the text/explain and justify inferences with evidence from the text
2e	predict what might happen from details stated and implied
2f	identify/explain how information/narrative content is related and contributes to meaning as a whole
2g	identify/explain how meaning is enhanced through choice of words and phrases
2h	make comparisons within the text

CONTENT DOMAIN COVERAGE

Teach and Practice																		
	Fiction																	
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9									
	The Children of Green Knowe (Teaching text)	War Boy (Practice text)	The Diary of a Killer Cat (Teaching text)	Harriet's Hare (Practice text)	The Scroll of Alexandria: A Lottie Lipton Adventure (Teaching text)	The Better Brown stories (Practice text)	Mackerel and Chips (Teaching text)	Oliver Twist's Childhood (Practice text)	Charlotte's Web (Teaching text)	Stuart Little (Practice text)	First Catch Your Dragon (Teaching text)	Into the Dragons' Cave (Practice text)	An Egyptian Myth (Teaching text)	A Korean Myth (Practice text)	Knight Survival Guide: Are You Tough Enough? (Teaching text)	Knight Survival Guide: Are You Tough Enough? (Practice text)	Are You Wasting Good Food? (Teaching text)	Would You Eat Less-Than-Perfect Fruit and Vegetables? (Practice text)
2a give/explain the meaning of words in context	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2b retrieve and record information/identify key details from fiction and non-fiction	✓		✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2c summarise main ideas from more than one paragraph	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2d make inferences from the text/ explain and justify inferences with evidence from the text	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2e predict what might happen from details stated and implied			✓	✓	✓	✓	✓		✓									
2f identify/explain how information/narrative content is related and contributes to meaning as a whole	✓	✓			✓	✓	✓	✓					✓	✓	✓	✓	✓	✓
2g identify/explain how meaning is enhanced through choice of words and phrases		✓	✓	✓	✓	✓					✓	✓				✓		
2h make comparisons within the text											✓							

						Assessment Tasks									
Non-fiction			Poetry			Fiction				Non-fiction			Poetry		
Unit 10	Unit 11	Unit 12	Unit 13	Unit 14	Unit 15	1	2	3	4	5	6	7	8	9	
What Is a Robot? (Teaching text)															
Robots in Films and TV Programmes (Practice text)															
The Battle of Britain (Teaching text)															
Dunkirk (Practice text)															
Grey Whale (Teaching text)															
Arctic Tern (Practice text)															
Childhood Tracks (Teaching text)															
Hot Food (Practice text)															
A Small Dragon (Teaching text)															
The Spirit of Place (Practice text)															
The Kitten at Play (Teaching text)															
Letting in the Light (Practice text)															
The Pudding Like a Night on the Sea															
The Green Ship															
The Little Ghost															
Cliffhanger															
Homesick Buggy the Beagle															
Rocket Balloon															
Mummies															
A Dream of Elephants															
Daddy Fell into the Pond															
	✓	✓	✓	✓	✓	✓		✓		✓	✓	✓	✓	✓	2a
✓	✓	✓	✓	✓	✓	✓		✓		✓	✓	✓	✓	✓	2b
✓	✓	✓	✓	✓	✓	✓		✓		✓	✓	✓			2c
✓	✓	✓	✓	✓	✓	✓		✓		✓			✓		2d
		✓						✓	✓		✓			✓	2e
	✓	✓	✓	✓						✓		✓			2f
✓	✓	✓				✓	✓	✓	✓				✓	✓	2g
					✓						✓			✓	2h