

## CONTENT DOMAIN COVERAGE

Teach and Practice																		
Content domain	Fiction																	
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9									
	Fantastic Mr Fox (Teaching text)	Who's a Clever Girl, Then? (Practice text)	Mr Majeika (Teaching text)	The Worst Witch (Practice text)	The Lost Happy Endings (Teaching text)	Clarice Bean – Utterly Me (Practice text)	Grandpa's Indian Summer (Teaching text)	The Man Whose Mother Was a Pirate (Practice text)	Kitten Rescue (Teaching text)	Fox Cub Danger (Practice text)	Theseus and the Minotaur (Teaching text)	Odysseus and the Trojan Horse (Practice text)	The Enchanted Wood (Teaching text)	The Minpins (Practice text)	Mountains (Teaching text)	Coasts (Practice text)	From Spawn to Frog (Teaching text)	From Spawn to Frog (Practice text)
2a give/explain the meaning of words in context	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2b retrieve and record information/identify key details from fiction and non-fiction	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2c summarise main ideas from more than one paragraph	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2d make inferences from the text/explain and justify inferences with evidence from the text	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓					
2e predict what might happen from details stated and implied		✓		✓			✓		✓	✓	✓							
2f identify/explain how information/narrative content is related and contributes to meaning as a whole	✓	✓					✓						✓	✓	✓		✓	
2g identify/explain how meaning is enhanced through choice of words and phrases		✓	✓	✓	✓	✓	✓		✓	✓		✓	✓	✓	✓	✓	✓	✓
2h make comparisons within the text				✓					✓						✓			

														Assessment Tasks																												
Non-fiction								Poetry						Fiction				Non-fiction			Poetry																					
Unit 10		Unit 11		Unit 12		Unit 13		Unit 14		Unit 15				1	2	3	4	5	6	7	8	9																				
The World (Teaching text)		The United Kingdom (Practice text)		Emergency Vehicles – Firefighters (Teaching text)		Emergency Vehicles – Police (Practice text)		Cornish Holiday Blog (Teaching text)		Ken’s Summer Holidays on the Isle of Mull – Day 3 (Practice text)		Rosa Parks (Teaching text)		Mary Seacole (Practice text)		Walking with My Iguana (Teaching text)		A Big Surprise (Practice text)		Scissors (Teaching text)		New School (Practice text)		It’s Not my Fault		A Cat Called Penguin		Go Ahead, Secret Seven		The Goose Girl		All About Owls		The Skeleton		Vikings in Britain		Greedy Dog		A Visit to Yalding		
✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		2a
✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		2b
								✓		✓		✓		✓										✓								✓		✓		✓						2c
✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		2d
																		✓		✓				✓		✓		✓														2e
				✓		✓				✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		2f
		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓		2g
	✓	✓		✓		✓																		✓				✓		✓		✓		✓		✓		✓		✓		2h

## CONTENT DOMAINS

---

<b>Key Stage 1 content domains</b>	
1a	draw on knowledge of vocabulary to understand texts
1b	identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information
1c	identify and explain the sequence of events in texts
1d	make inferences from the text
1e	predict what might happen on the basis of what has been read so far
<b>Key Stage 2 content domains</b>	
2a	give/explain the meaning of words in context
2b	retrieve and record information/identify key details from fiction and non-fiction
2c	summarise main ideas from more than one paragraph
2d	make inferences from the text/explain and justify inferences with evidence from the text
2e	predict what might happen from details stated and implied
2f	identify/explain how information/narrative content is related and contributes to meaning as a whole
2g	identify/explain how meaning is enhanced through choice of words and phrases
2h	make comparisons within the text